



"Develop a passion for learning. If you do, you will never cease to grow."

The summer assignment is a valuable opportunity for the learners to engage in meaningful learning experiences during the break. It encourages the learners to explore new topics, reinforce previously learned concepts, and develop essential skills such as *critical thinking, creativity, and time management*. By completing summer assignments, the learners can stay connected to their academic pursuits, build confidence, and return to school refreshed and prepared for new challenges. Overall, the summer assignment is a constructive way to bridge the academic gap and foster a love for lifelong learning.

Guidelines:

- The creative assignments for all the subjects is to be done as per the given instructions.
- It must be done in a very neat and presentable manner.
- Unleash your imaginative potential by presenting your ideas in a visually striking way that captivates attention and engages the senses.
- Let your creativity shine through in a bold and memorable format that draws people in and leaves a lasting impression.
- Your assignments will be showcased in the exhibition.
- The assignments should be completed according to your respective Roll Numbers.

Following are the assigned assignments as per your Roll Numbers:

Class IV

- **Topic 1:** "A school is a place where dreams are nurtured and futures are shaped."
- **Roll Number:** 1 to 7

English: Familiarize yourself with the inspiring melody and powerful lyrics of our school's anthem.

Hindi "मेरा विद्यालय का मॉडल बनाइए (प्रेस्टीज)। मेरे सपनों का विद्यालय" मेरे सपनों की उड़ान,

Math: Create a Time – Table for class IV on a Chart paper show your own creativity.

Science: If given a chance to plant a sapling of your choice which one would it be? Choose any one kind from the options given in the bracket and write five uses of it. (medicinal, fruit bearing, flowering plant)

Social Science: Design a logo of your school representing school spirit and identity (In A4 Sheet).

- **Topic 2:** "Rivers are the arteries of the Earth"

Roll Number: 8 to 14

English: Pen down the journey of a river in the form of a short paragraph

Hindi: "गंगा की भक्ति, नर्मदा की शक्ति"। भारत की संस्कृति की अभिव्यक्ति-गंगा और नर्मदा नदियों के उदगम स्थल पर आधारित मॉडल बनाइए।

Math: "Identify 5 Indian states through which the Ganga River flows, and specify the rivers length in each state".

Science: Create a poster on importance of cleaning of rivers.

Social Science: Write the names of cities, connecting river Ganga on A4 size sheet

➤ **Topic 3: "Reduce, Reuse, Recycle, Recover: The path to a sustainable future"**

Roll Number: 15 to 21

English: A verbal presentation discussing the 4 R's: Reduce, Reuse, Recycle and Recover.

Hindi: Reduce, Reuse, Recycle, Recover पर कोई पाँच नारे लिखिए। (A4 size पेपर)

Math: Design of a paper bag with dimension 30cm by 20cm and decorate it with creative mathematical patterns or concepts.

Science: Generate a chart on 4 R's principle (Reduce, Reuse, Recycle, Recover)

Social Science: Make a model on the principle of 4 R's (Reduce, Reuse, Recycle, Recover).

➤ **Topic 4: "Cultivating Dreams One Seed at a time."**

Roll Number: 22 to 28

English: Design an eye-catching poster emphasising the significance of organic farming.

Hindi: जैविक खेती के बारे में लिखिए। (A4 size पेपर)

Math: Create a table showing approximate prices in rupees per quintal of various Grains produced in the Malwa Region. "

Science: Prepare a chart on Rabi crops and Kharif crops by pasting cereals and pulses.(any five)

Social Science: Make a model on crops growing in different types of soil.

➤ **Topic 5: "The journey from fibre to fabric is a tale of creativity and craftsmanship"**

Roll Number: 29 to 35

English: Compile a comprehensive list of the various textile mills situated in India, including their specific locations.

Hindi: महेश्वरी साड़ी की प्रारंभिक अवस्था से वर्तमान तक का सफ़र लिखिए I (A4 size पेपर)

Math: Design a doll using various geometric shapes and create a unique outfit with diverse fabrics.

Science: Make a model on fibre to fabric by using the different types of fibres used to make clothes for different seasons.

Social Science: Create a new product from an old fabric, exploring your creativity for creating a unique product.

Students are requested to follow the guidelines given by educators to complete the assigned task.